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Exponential Functions Unit Review

Skill	Things to remember	Exam	noles
Determine if representations are exponential. Explain why or why not	Exponential Functions: -Variable in exponent -Constant Ratios -Graph is a curve Linear Functions: -Constant differences -Graph is a line	a. Determine if the points are exponential or linear: a. x	b. Determine if the equations are linear or exponential: a. y = 3 ^x - 4 b. y = 2 ² c. y = 6 ^{2x}
2. Determine if a function is exponential growth or decay and explain why.	0 < b < 1: Decay b > 1: Growth	a. $y = .75 \left(\frac{3}{2}\right)^x$	b. $y = \left(\frac{1}{2}\right)^x$
		c. What is the function growing by? Y = 3(2)×	d. What is constant ratio? Y = 3(4.5)×
3. Graph an exponential function.	y = ab* Create a table with values (5 points is a must)	a. Graph: $f(x) = \left(\frac{1}{2}\right)^x$	b. Graph: $f(x) = 3 \cdot 2^{x-1} + 1$
4. Describe the transformations of an exponential function.	$f(x) = a(b)^{x-h} + k$ a stretches or shrinks AND/OR reflects	a. Given the function $f(x) = 2^x$ write a new equation after a transformation of left 7 and up 3.	b. Given the function g(x) = 2 ^x , write a new equation after a transformation of right 9 and reflect across the x-axis.
	 k moves the function up and down. h moves the function left and right. The new asymptote is the line y = k. 	c. Describe the transformation $h(x) = 10^x$ to $k(x) = 4(10)^{x+1} - 5$.	d. Describe the transformation from a(x) to b(x).

5. Create	y = y-int(constant ratio)×	a.	b.
equations from a graph or table	y - y iii(considiii (dio)	x 0 1 2 3 4 5 y \frac{1}{16} \frac{1}{4} 1 4 16 64	9 8 7 6 6 6
			-5 -4 -3 -2 -1 1 2 x
6. Determine characteristics of exponential functions.		Domain: Range: x-Intercept: y-intercept: Interval of Increase: Interval of Decrease: Asymptote: End Behavior: $as \ x \to -\infty, \ f(x) \to \underline{\hspace{1cm}}$ $as \ x \to \infty, \ f(x) \to \underline{\hspace{1cm}}$ ROC from -2 to 0:	b. Domain: Range: x-Intercept: y-intercept: Interval of Increase: Interval of Decrease: Asymptote: End Behavior: $as \ x \to -\infty, \ f(x) \to \underline{\hspace{1cm}}$ $as \ x \to \infty, \ f(x) \to \underline{\hspace{1cm}}$ ROC from -1 to 0:
7. Determine the y- intercept and asymptote from an equation	You can always substitute 0 in for x to find a y-intercept Asymptote: y = k No 'k' value, the asymptote is y = 0.	a. Determine the y-intercept and asymptote of the function $y = 3(2)^x$.	b. Determine the y-intercept and asymptote of the function $y = 4(\frac{1}{2})^x - 2$.
8. Average Rate of Change	$m = \frac{y_2 - y_1}{x_2 - x_1}$	a. $f(x) = 2(\frac{1}{5})^x$ for $x = -1$ and $x = 0$	b. $g(x) = \frac{1}{2} (3)^{x+1}$ for $[0, 5]$

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9. Determine the growth/decay factor and percent.	(1 + r) and (1 - r) represent the growth and decay factors Percent is just the r value	a. $y = 3(1.25)^x$ Determine if the function is growth or decay: Factor: Percent:	b. y = 2(.84) ^x Determine if the function is growth or decay: Factor: Percent:
10. Applications of exponential functions.	$y = a(1+r)^{t}$ $y = a(1-r)^{t}$ $A = P\left(1 + \frac{r}{n}\right)^{nt}$	a. Duke deposits \$2000 into a bank account that pays 5% interest compounded monthly. Find the balance in the account after 4 years. Model:	b. The value of the Barbie Dream House is \$125,000. This house is in a prime location and appreciates (increases in value) at a rate of 7% per year. How much will the Barbie Dream House be worth in 5 years? Model:
		Solution:	Solution:
		c. A certain radioactive element decays at a rate of 21% per month. If the starting amount was 32 ounces, how much will be left after 1 year? Model:	d. Michael is offered two jobs – Job A, which offers him a starting salary of \$20,000 a year with a 5% raise each year he works there and Job B, which offers him a starting salary of \$25,000, but only a 3% raise each year. Michael plans to work to work at the job for 7 years. Which job should he pick and why?
		Solution:	