Day 2: Creating Algebraic Expressions

Notes

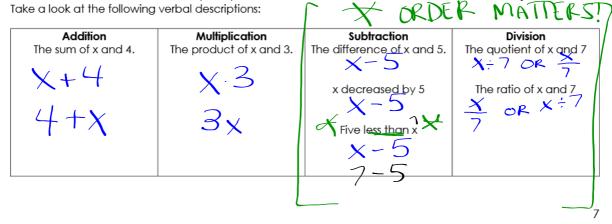
## Day 3 - Creating Algebraic Expressions

## Review: The Commutative and Associative Properties

Commutative Property of Addition<br/>(order doesn't matter)Associative Property of Addition<br/>(grouping order doesn't matter)5+6 can be written as 6+5<br/>1)<br/>Commutative Property of Multiplication<br/>(order doesn't matter)2+(5+6) can be written as (2+6)+5<br/>2+(5+6) can be written as (2+6)+5<br/>2+(5+6) can be written as (2+6)+5<br/>(2+(5+6)) can be written as (2+(6+6))<br/>(2+(5+6)) can be written as (2+(6+6))<br/>(2+(6+6)) can be written as (2+(6+6)) can be

			•	2 ~ 3
+		•	<u>.</u>	X
Addition	Subtraction	Multiplication	Division	Exponents
Sum	Difference	Of	Quotient	Power
Increased by	Decreased by	Product	Ratio of	Squared
More than	Minus	Times	Each	Cubed
Combined	Less	Multiplied by	Fraction of	
Together	Less than	Double, Triple	Out of	
Total of	Fewer than	Twice	Per	
Added to	How many more	As much	Divided by	
Gained	Left	Each	Split	
. Raised	Use Parenthesis: The quantity of			
Plus				

Subtraction and Division can be very tricky because order DOES matter unlike Addition and Multiplication.



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Practice: Write the expression for each verbal description:

1. The difference of a number and 5 2. The quotient of 14 and 7



14 ÷ 7

3. y decreased by 17

4. x increased by 6

5. The sum of a number and 8

6. 6 squared

7. Twice a number

2x

Some than a third of a num
$$8 + \frac{x}{3} \circ R$$

$$8 + \frac{1}{3} \times$$

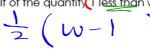
8.8 more than a third of a number  $4.8 \pm 9.6$  less than twice k

10. Five divided by the sum of a and b.

11. The quotient of k decreased by 4 and 9.



12. 2 minus the quantity (3 more than p)  $(3 \text{ more than p$ 



14. Nine less than the total of a number and 2. 15. The product of a number and 3 decreased by 5

Practice: Write each as a verbal expression. You may not use the words add, subtract (minus), times, or divide.

Practice: Write each as a verbal expression. You may not use the words add, subtract (minus), times, or d

1.  $\frac{x}{2}$  . A all of a number and 2

2. a+9 . a increased by 9

total R a number and 9

3. 5n-7: Product of 5 and n subtracted by 7

Seven less than the product of 5 and n

4. 3(y+7) · 3 multiplied by the sum of a number and 7

the product of 3 and the quantity of 7 and y

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## **Creating Expressions from a Context**

Think About It: At the post office, it costs \$5.95 to ship a package that weighs up to five pounds. If Sarah wanted to ship \( \section \) boxes, how much would it cost? (Show your calculations)

\$5.95(3) =

\$5.75(5) = \$5.95(8) \$29.75 \$47.60

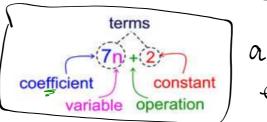
d. x boxes \$5.95(x)

e. In the above problem, what value remained constant?  $\underline{\$5.95}$ 

f. What did that value represent? Cost to ship a pkg

g. In the above problem, what continued to change?

As we begin studying Algebra, one of the most important concepts you will encounter is the use of a symbol, typically a letter, to represent a quantity that varies or changes. The use of letters or symbols is called variables. When you perform the same mathematical process over and over, you can use an algebraic expression to represent the situation.



algebraic

Practice: Use the tables below to create an expression to represent each situation. Then answer the questions on the right.

Scenario A: A school lunch costs \$2.10 per student. Determine how much is collected for each number of

students. Show your work in the table		
X # of students		Cost
52		\$2.10 (52)= \$109.20
78		\$2.10(78) = \$163.80
429		\$2.10(429)=\$900.
х		\$2.10(x)= \$2.10x
	# of students 52 78 429	# of students 52 78 429

a. What value remains constant? \$2.10

b. What does that value represent?

school lunch cost per stud.

c. What continuously changes? 70 number of Students

d. What expression represents the situation?  $\$2.10\,\mathrm{x}$ 

e. What does the variable, x, represent?

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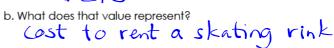
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Scenario B: The cost to rent a skating rink is \$215. The cost will be shared equally among all the people who attend the party. Determine how much each person will pay if the following amount of people attend.

# of people	Cost
25	\$215 = \$8.60 \$215 = \$ = 00
43	\$215 43 = \$5.00
81	\$215 = \$2.65
х	\$215

a. What value remains constant?

\$215





e. What does the variable, x, represent?

Scenario C: A water tank hold 100 gallons of water. The tank is leaking at a rate of two gallons a minute. Determine how many gallons of water will be left in the tank if it leaks for the following amount of minutes.

100

1				
# of minutes	# of gallons remaining			
1				
10				
34				
х				

a. What value(s) remains constant?



b. What does that value represent?

c. What continuously changes?

d. What expression represents the situation?  $\int \mathcal{DO} - 2 \times$ 

e. What does the variable, x, represent?

Scenario D: For competing in the Spelling Bee, I get \$3 for each correct word I spell in addition to \$50 for participating. Determine how much money I will make for each of the correct words I spell.

	# of words	Amount of \$1 get
	6	
	18	
	30	
\	Х	
- 1		

- a. What value(s) remains constant?
- b. What does that value represent?
- c. What continuously changes?

d. What expression represents the situation?  $3 \times +50$  or 50 + 3x

e. What does the variable, x, represent?