Foundations of Algebra

Unit 4: Equations & Inequalities

Notes

Day 3 - Justifying the Solving of Equations

Properties of Addition Operations				
Property	What It Means	General Example	Example 1	
Commutative Property of Addition	Rearrange the order and the sum will stay the same.	a+b=b+a	2 + 4 = 4 + 2	
Associative Property of Addition	Change the order of the grouping and the sum will stay the same.	(a + b) + c = a + (b + c)	(4 + 6) + 1 = 4 + (6 + 1)	
Additive Identity	Zero added to any number will equal that number.	a+0=a 井+0=井	4 + 0 = 4	
Additive Inverse	A number plus its inverse equals 0.	a + -a = 0	7 + -7 = 0	
	Properties of Multip	olication Operations		
Commutative Property of Multiplication	Rearrange the order and the product will stay the same.	a·b=b·a	5·2=2·5 O = 10	
Associative Property of Multiplication	Change the order of the grouping and the product will stay the same.	(a · b) · c = a · (b · c)	$(3 \cdot 4) \cdot 2 = 3 \cdot (4 \cdot 2)$	
Multiplicative Identity	One times any number equals that number.	a·1=a	8 · 1 = 8	
Multiplicative Inverse (Reciprocal)	A number times its reciprocal equals 1.	$a \cdot \frac{1}{2} = 1$ $\frac{a}{1} \cdot \frac{1}{2} = \frac{a}{2} = 1$	$\frac{3 \cdot \frac{1}{3}}{1 \cdot \frac{3}{3}} = \frac{3 \cdot \frac{1}{3}}{3} = \frac{1}{3}$	
Zero Property of Multiplication	Any number times 0 will always equal 0.	a·0=0	7 · 0 = 0	
Distributive Property Oristvibute	Multiply a number to every term within a quantity (parenthesis).	a(b + c) = ab + ac	4(x + 5) = 4x + 4(5) = $4x + 20$	

Practice: Each of the following expressions has been simplified one step at a time. Next to each step, identify the property or simplification used in the step.

1.	4 + 5(x + 7)	Given	2. 4(10x	+ 2) − 40x Given	
	4 + (5x + 35)		40x +	8 – 40x	
	5x + 4 + 35		8+40)x – 40x	
	5x + (4 + 35)		8+0	_	
	5x + 39		8		

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Justifying the Solving of Equations

Properties of Equality				
Property	General Example	Example 1		
+ Addition Property of Equality	If a = b, then a + c = b + c	If x = 4 = 8, then x = 12		
— Subtraction Property OF Equality	If a = b, then a - c = b - c	If $x + 5 = 7$, then $x = 2$		
* Multiplication Property	If a = b, then ac = bc	2 : If $\frac{x}{2} = 92$ then x = 18 2 = 18		
- Division Property of Equality	If $\alpha = b$, then $\frac{a}{c} = \frac{b}{c}$	I <u>f 2</u> x = <u>10,</u> then x = 5 2. 2.		
Reflexive Property mirror 80 reflec	a=a tion	5 = 5		
Symmetric Property	If a = b, then b = a	If $2 = x$, then $x = 2$		
Transitive Property (b)	If a = b and b = c, then a = c	If x + 2 = y and y = 4x + 3, then x + 2 = 4x + 3		
Substitution Property	If x = y, then y can be substituted for x in any expression	If $x = 3$ and the expression is $2x - 7$, then $2(3) - 7$		

Practice: Using properties of operations and equality, list each property next to each step in the equation solving process. ** READ BTWN THE LINES **



x + 4 = 9	Given
x = 5	sub prop of equality

Example 2

	Given
12 = x	add prop of equality
x = 12	Symmetric prop

Foundations of Algebra Example 3

Unit 4: Equations & Inequalities

Notes

$3 \cdot \frac{x}{3} = 5 \cdot 3$

$3 \cdot \frac{x}{3} = 5 \cdot 3$		Give	en	
x = 15	multiply	ρνορ	of equality	
	•			

Example 4

6x = 24		Giv	en	
x = 4	division	Prop	of	equality

Justifying the Solutions to Two & Multi-Step Equations

Practice: Identify the property or simplification that is used in each step to solve the equation.

Example 1

3x + 5 = -13	Given
3x = -18	sub property of equality
x = -6	division property of equality

Example 2

12 = 2(x - 4)	Given
12 = 2x - 8	distributive prop.
20 = 2x	add prop of equality
10 = x	division prop of equality
x = 10	Symmetric prop

Example 3

5n – 3 = 2(n + 3) + 9	Given
5n - 3 = 2n + 6 + 9	distributive prop.
5n-3=2n+15 -2n - 2n	combine like terms CLI
3n - 3 = 15	sub prop of equality
<u>3n = 18</u> 2 ?	add prop of equality
n = 6	division prop of equality

Foundations of Algebra Unit 4: Equations & Inequalities Notes **Special Types of Solutions** Solve the following equations. What do you notice about the solutions? We are going to use the graphing calculators to view what these equations look like. Draw asketch of the graphs: Problem A: Problem B: Problem C: Conclusions: