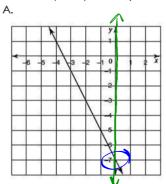
Foundations of Algebra Unit 5: Linear Functions Notes

Day 6: Y-intercepts $\overline{}$

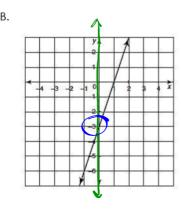
A **y-intercept** is the point where the graph crosses the y-axis. Its coordinate will always be the point (0, b), where b stands for the number on the y-axis where the graph crosses and the value of the x-coordinate will always be 0.

Slope

Ex. Identify the y-intercept in the following representations:



(0,-7)



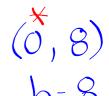
(*0,-3)

C.

x	γ	
-1	13	+
0	-2	(0,-2)
4	-62	
10	-152	b=-2

D.

x	у
0	8
3	14
7	22
9	26



Foundations of Algebra

Unit 5: Linear Functions

Notes

Real World Y-Intercepts

In a real world situation, the y-intercept represents the **starting value** or starting point. Determine the y-intercept for the following table:

A. How many pills were in the bottle to start?

Days Passed	Vitamins Remaining in Bottle
-1 7 7	25
-/2 8	23
-/> 9	21
10	19 X
$m = \frac{+2}{}$	

$$m = \frac{+2}{-1} = -2$$

B. How much was admission to the carnival?

Number of Carnival Cost **Ride Tickets** (dollars) 12 18 30

$$\frac{-12}{-16} = \frac{3}{4}$$

$$\frac{12}{30 + 24 + 6}$$

 $\frac{-24}{6 + 6}$ (0,6)

c. Alberta is saving for a new video game. After adding two weeks of his allowance to a savings account, he has \$105. After adding three more weeks of his allowance, his savings is now at \$150. Determine the yintercept and explain what the y-intercept means in terms of the problem.



$$y = mx + b$$
 $105 = 15(2) + b$

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