

## Unit 8: Quadratic Functions

### Learning Goal 8.3 – Applications of Quadratic Functions

**After completion of this unit, you will be able to...**

- Calculate average rate of change from a graph, table, or equation.
- Calculate the vertex from a word problem and use it to answer real world questions
- Compare quadratic functions using multiple representations

#### Timeline for Unit 8

Monday	Tuesday	Wednesday	Thursday	Friday
<b>20</b> <i>No School</i>	<b>21</b> Day 1 – Transformations of Quadratic Functions	<b>22</b> Day 2 – Characteristics of Quadratic Functions	<b>23</b> Day 3 – Characteristics of Quadratic Functions	<b>24</b> Day 4 – <b>8.1 Learning Assessment</b>
<b>27</b> Day 5 – Graphing in Vertex Form Graphing in Standard Form	<b>28</b> Day 6 – Graphing in Factored Form Practice	<b>29</b> Day 7 – Writing Equations of Parabolas	<b>30</b> Day 8 – Comparing Different Forms of Quadratics	<b>31</b> Day 9 – <b>8.2 Learning Assessment</b>
<b>3</b> Day 10 – Average Rate of Change	<b>4</b> Day 11 – Applications of the Vertex	<b>5</b> Day 12 – Comparing Different Quadratic Functions	<b>6</b> Day 13 – Comparing Different Quadratic Functions	<b>7</b> Day 14 – <b>8.3 Learning Assessment</b>

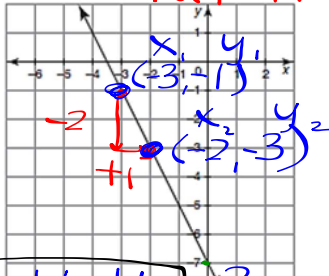
### Tutoring Times

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>AM</b>	Mrs. Jackson 7:45 – 8:15 Room 1210	Mr. Phillips 7:45 – 8:15 Room 1206	Mrs. Jackson & Mr. Webb 7:45 – 8:15 Room 1210 Room 1205	Mr. Watson & Mr. Phillips 7:45 – 8:15 Room 1208 Room 1206	Mr. Watson 7:45 – 8:15 Room 1208
<b>PM</b>	NONE	Mrs. Petersen 3:30 – 4:30 Room 1210	NONE	NONE	NONE

**Day 10: Average Rate of Change**

**Review:** Find the slope (average rate of change) for the following problems:

a.  $m = \frac{\text{rise}}{\text{run}} = \frac{-2}{+1} = -2$



b.  $m = \frac{\Delta y}{\Delta x} = \frac{-18}{-2} = 9$

x	y
3	27
5	45
7	63
9	81

c.  $(-9, 5)$  &  $(-3, 1)$

$m = \frac{y_2 - y_1}{x_2 - x_1}$

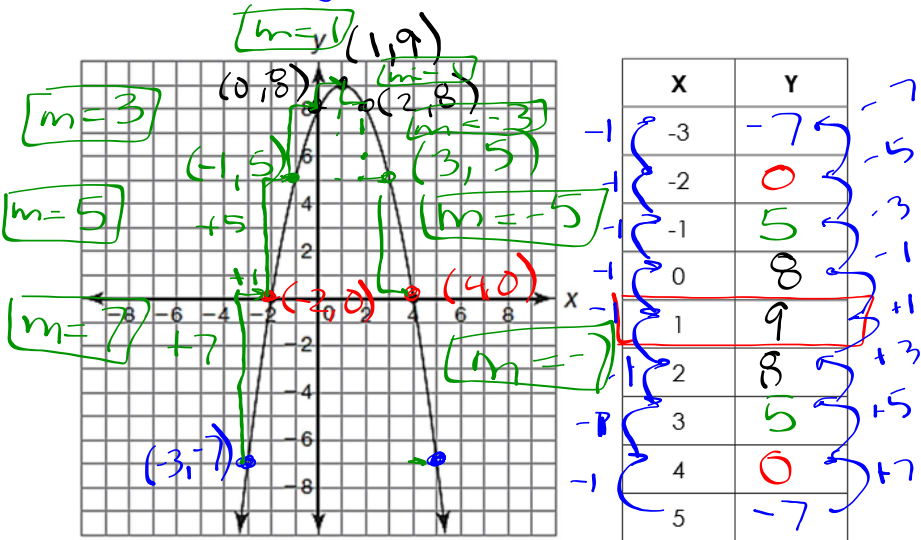
$m = \frac{1 - 5}{-3 - (-9)} = \frac{-4}{6} = -\frac{2}{3}$

$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-3 - (-1)}{-2 - (-3)} = \frac{-3 + 1}{-2 + 3} = \frac{-2}{1} = -2$

When you calculate the slope of linear function, its slope is ALWAYS constant (the same)

**Investigating the "Slope" of a Quadratic Function**

The graph of  $y = -x^2 + 2x + 8$  is given. Fill in the table of values on the right. Then determine the slope from one point to the next point.



What do you notice about the rate of change as you go from one point to the next?

all different (not the same)

What do you notice if you find the difference of all the slopes?

**First versus Second Differences**

Quadratic Functions have **constant second differences**. Second differences can be calculated by finding the rate of change with the first differences. Linear functions have **constant first differences**. Since quadratic functions do not have constant first differences, they do not have a slope that remains constant for the entire graph of a parabola.

Degrees  
 0 = constant  
 1 = linear  
 2 = quad.  
 3 = cubic

a.  $y = 2x$  Linear

x	y = 2x	First Differences	Second Differences
-3	-6	+2	/
-2	-4		
-1	-2	+2	/
0	0	+2	/
1	2	+2	/
2	4	+2	/
3	6	+2	/

b.  $y = 2x^2$  quadratic

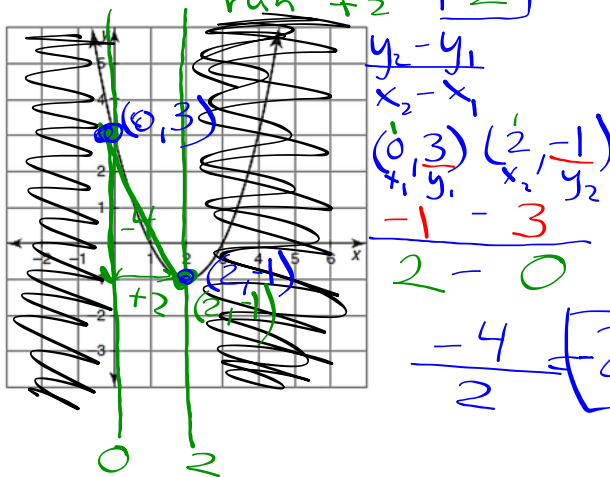
x	y = 2x <sup>2</sup>	First Differences	Second Differences
-3	18	-10	+4
-2	8		
-1	2	-2	+4
0	0	+2	+4
1	2	+6	+4
2	8	+10	+4
3	18		

not constant (for First Differences)  
 constant (for Second Differences)  
 VERTEX (0,0)

Therefore, you are never asked to find the slope of a quadratic function, but rather the **average rate of change** on a given interval. The average rate of change of a quadratic function will be different for each interval you are asked to find, just like in your investigation problem.

**Practice:** For the problems below, find the average rate of change for the given intervals:

Calculate average rate of change on interval  $0 \leq x \leq 2$ .  
 $\frac{\text{rise}}{\text{run}} = \frac{-4}{2} = -2$



Calculate average rate of change on interval  $0 \leq x \leq 3$ .



**Average Rate of Change without a Graph**

If you are asked to calculate the average rate of change on an interval without a graph, you will have to come up with two points to calculate the slope.

You will get your two points by taking the bounds of your interval and substitute those x-values into your equation to find the y-values. Then use the slope formula to calculate the slope.

Remember slope is:  $\frac{\text{rise}}{\text{run}}$  or  $\frac{y_2 - y_1}{x_2 - x_1}$

**Practice:** Calculate the average rate of change of the function  $y = (x - 4)^2$  on the given intervals:

$1 \leq x \leq 3$

X	$y = (x - 4)^2$
1	$(1 - 4)^2 = 9$
3	$(3 - 4)^2 = 1$

$\text{ROC} = \frac{8}{-2} = -4$

$x = 1$   
 $y = (1 - 4)^2 = 9$   
 Point:  $(1, 9)$

$x = 3$   
 $y = (3 - 4)^2 = 1$   
 Point:  $(3, 1)$

$\text{ROC} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 9}{3 - 1} = \frac{-8}{2} = -4$

**Practice:** Calculate the average rate of change of the function  $y = x^2 + 4x - 12$  on the given intervals:

$-2 \leq x \leq 4$

x	y
-2	-16
4	20

$\frac{y_2 - y_1}{x_2 - x_1} = \frac{20 - (-16)}{4 - (-2)} = \frac{36}{4 + 2} = \frac{36}{6} = 6$

$-3 \leq x \leq -6$

x	y
-3	-9
-6	0

$\frac{0 - (-9)}{-6 - (-3)} = \frac{9}{-6 + 3} = \frac{9}{-3} = -3$