

Unit 1 Review - Test is Friday, August 21st

What you need to know & be able to do	Things to remember	Examples	
1. Algebraic expressions	<ul style="list-style-type: none"> <li>Identify Parts of an expression</li> <li>Variable</li> <li>Constant</li> <li>Term</li> <li>coefficient</li> </ul>	1. Identify the: Variables: $x, y$ Constants: $-9$ $32x^2 - 8x + 4y - 9$	2. Identify the: Terms: $24x^2, 5x, -7$ Coefficients: $24, 5$ $24x^2 + 5x - 7$
2. Creating Algebraic Expressions	<ul style="list-style-type: none"> <li>Remember to look for key words</li> </ul>	3. Create an expression for "four less than three times a number" $3n - 4$	4. Write 2 verbal descriptions of $\frac{n}{5}$ <ul style="list-style-type: none"> <li>Quotient of <math>n</math> and <math>5</math></li> <li><math>n</math> divided by <math>5</math></li> </ul>
3. Simplify algebraic expressions	<ul style="list-style-type: none"> <li>Use key words to create algebraic expression from word problems.</li> <li>Simplify algebraic expressions</li> </ul>	5. Simplify $15x + 5(2x - 4) - 11$ $15x + 10x - 20 - 11$ $25x - 31$	6. Simplify $5x^2 - 3x + 4 - 3 + 8x$ $5x^2 + 5x + 1$
4. Solving One Step Equations	<ul style="list-style-type: none"> <li>Use Inverse operations</li> </ul>	7. Solve $5 + m = 2$ $-5 \quad -5$ $m = -3$	8. Solve $-7 \cdot \frac{x}{-7} = 3 \cdot -7$ $x = -21$
5. Solving Two Step Equations	<ul style="list-style-type: none"> <li>Use Inverse operations</li> </ul>	9. Solve $\frac{x}{6} + 4 = 15$ $\frac{x}{6} - 4 = 15 - 4$ $\frac{x}{6} = 11$ $x = 66$	10. Solve $3 \cdot \frac{x-4}{3} = -6 \cdot 3$ $x-4 = -18$ $+4 \quad +4$ $x = -14$
6. Solving Multi-Step Equations	<ul style="list-style-type: none"> <li>Use Inverse operations</li> </ul>	11. Solve $-5(3+x) + 25 = 15$ $-15 - 5x + 25 = 15$ $10 - 5x = 15$ $-10 \quad -10$ $-5x = 5$ $-\frac{5x}{-5} = \frac{5}{-5}$ $x = -1$	12. Solve $3x - 6 = 12 - 3x$ $+3x \quad +3x$ $6x - 6 = 12$ $+6 \quad +6$ $6x = 18$ $\frac{6x}{6} = \frac{18}{6}$ $x = 3$

7. Isolating a Variable	<ul style="list-style-type: none"> <li>Using the properties of equalities solve an equation with more than one variable for a chosen variable.</li> </ul>	13. Solve the equation for d $f \cdot a = \frac{cd}{f} \rightarrow f$ $\frac{fa}{c} = \frac{cd}{f}$ $\boxed{\frac{fa}{c} = d}$	14. Solve for y: $8x - 4y = 16$ $\frac{8x}{-4} - \frac{4y}{-4} = \frac{16}{-4}$ $\boxed{y = 2x - 4}$
8. Solve Linear Inequalities.	<ul style="list-style-type: none"> <li>Solve an inequality by isolating the variable.</li> </ul> <p>Hint: Dividing by a negative number flips the inequality.</p>	15. Solve $3(x+2) < -3$ $\frac{3x+6}{-6} < \frac{-3}{-6}$ $\frac{3x}{3} < \frac{-9}{3}$ $\boxed{x < -3}$	16. Solve and name 3 solutions $\frac{-7-2t}{-7} \leq \frac{21}{-7}$ $\frac{-2t}{-2} \leq \frac{14}{-2}$ $\boxed{t \geq -7}$ <p>Solutions: -3, 0, 1</p>
9. Creating Expressions	<ul style="list-style-type: none"> <li>Define the variable for the quantity that is always changing</li> </ul>	17. Lucy gets paid \$150 a week and \$10 for every computer she sells. Write an expression that represents her weekly income. $\boxed{150 + 10c}$ <p>C: Computer</p>	18. Andy wants to mail a package. It costs \$4.99 plus \$0.30 for every ounce the package weighs. Write an expressions that represents the total cost of shipping the package. $\boxed{4.99 + .3z}$ <p>Z: Ounces</p>
10. Creating Equations and Inequalities	<ul style="list-style-type: none"> <li>Define a variable for what you are solving for</li> <li>Look for key words</li> <li>Consecutive Integers: <math>x, x+1, x+2, \dots</math></li> <li>Consecutive Even/Odd Integers: <math>x, x+2, x+4, \dots</math></li> </ul>	19. Alex belongs to a music club. In this club, students can buy a student discount card for \$19.95. This card allows them to buy CDs for \$3.95 each. After one year, Alex has spent \$63.40. How many cds did Alex buy? C: cd $\frac{19.95 + 3.95c}{-19.95} = \frac{63.40}{-19.95}$ $\frac{3.95c}{3.95} = \frac{43.45}{3.95}$ $\boxed{C = 11 \text{ cds}}$	20. Cecilia has \$30 dollars to spend at a carnival. Admission costs \$5 and each ride ticket costs \$1.50. What is the maximum amount of tickets she can purchase? t: ticket $\frac{5 + 1.50t}{-5} \leq \frac{30}{-5}$ $\frac{1.50t}{1.50} \leq \frac{25}{1.50}$ $t \leq 16.67$ $\boxed{\text{max of 16 tickets}}$
		21. Three consecutive integers add up to 153. Find the three integers. $x + x + 2 + x + 4 = 153$ $\frac{3x + 6}{-6} = \frac{153}{-6}$ $3x = 150$ $x = 50$ $\boxed{50, 51, 52}$	22. Three ODD integers add up to 381. Find the integers. $x + x + 2 + x + 4 = 381$ $\frac{3x + 6}{-6} = \frac{381}{-6}$ $\frac{3x}{3} = \frac{375}{3}$ $x = 125$ $\boxed{125, 127, 129}$

<p>Creating compound inequalities</p>	<ul style="list-style-type: none"> <li>Look for key words that indicate if values are included</li> </ul>	<p>23. An iguana needs an environment between 70 degrees and 95 degrees. Write a compound inequality.</p> <p><math>t</math>: temperature</p> $70 < t < 95$	<p>24. Water is not a liquid when it is less than 0 degrees Celsius or above 100 degrees Celsius. Write a compound inequality.</p> <p><math>t</math>: temperature</p> $t < 0 \text{ or } t > 100$
<p>12. Dimensional Analysis</p>	<ul style="list-style-type: none"> <li>KHDUDCM</li> </ul>	<p>25. Convert 12 pints to gallons.</p> <p>pints <math>\rightarrow</math> quarts <math>\rightarrow</math> gallons</p> $\frac{12 \text{ pints}}{1} \cdot \frac{1 \text{ quart}}{2 \text{ pints}} \cdot \frac{1 \text{ gallon}}{4 \text{ quarts}} =$ $\frac{12 \text{ gal}}{8} = 1.5 \text{ gallons}$	<p>26. Convert 5 miles to feet.</p> $5 \text{ miles} \cdot \frac{5,280 \text{ ft}}{1 \text{ mile}} =$ $26,400 \text{ ft}$
<p>13. Dimensional Analysis Applications</p>	<ul style="list-style-type: none"> <li>KHDUDCM</li> <li>Create a plan</li> </ul>	<p>27. Convert 1500 cg to hg.</p> <p>KHDUDCM</p> <p><math>\rightarrow</math></p> <p>4 <math>\leftarrow</math></p> $.1500 \text{ hg}$	<p>28. Convert 10 km to mm.</p> <p>KHDUDCM</p> <p><math>\rightarrow</math></p> <p>6</p> $10,000,000 \text{ mm}$
		<p>29. Sarah ran a 10 meter race. How many feet is that? (1 in = 2.54 cm)</p> <p>m <math>\rightarrow</math> cm <math>\rightarrow</math> in <math>\rightarrow</math> ft</p> $10 \text{ m} = 1000 \text{ cm}$ $\frac{1000 \text{ cm}}{1} \cdot \frac{1 \text{ in}}{2.54 \text{ cm}} \cdot \frac{1 \text{ ft}}{12 \text{ in}} =$ $\frac{1000 \text{ ft}}{30.48} = 32.8 \text{ ft}$	<p>30. A bowl of cereal weighs 60 oz. How heavy is it in kg? (1 oz = 28.3 g)</p> <p>oz <math>\rightarrow</math> gram <math>\rightarrow</math> kilogram</p> $\frac{60 \text{ oz}}{1} \cdot \frac{28.3 \text{ g}}{1 \text{ oz}} = 1698 \text{ g}$ $1698 \text{ g} = 1.698 \text{ kg}$