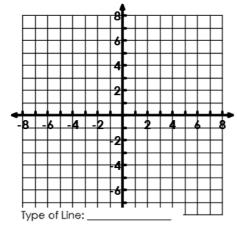
Foundations of Algebra

Unit 6: Systems of Equations & Inequalities

Notes

Practice Graphing Linear Inequalities

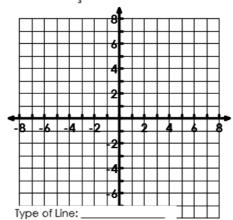
a. y < 3x + 4



Slope: _____ Y-int: _____

Shade:

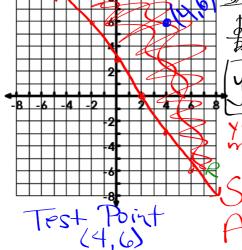
b. $y \ge -\frac{2}{3}x + 1$



Slope: _____ Y-int: _____

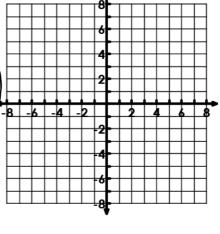
Shade: _____

Ex. Graph the inequality: a. $3x + 2y \ge 6$ Ex. Graph the inequality: b. 4x - 3y > 12



Above





 $y = \frac{3}{2}x + 3$ $6 \ge \frac{3}{2}(4) + 3$ (> -6 + 3)

1

Foundations of Algebra Test Point:

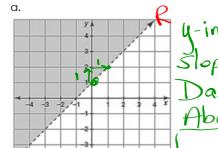
Unit 6: Systems of Equations & Inequalities Test Point: Notes

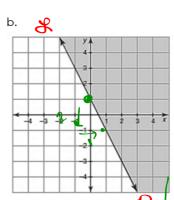
Naming Linear Inequalities

What information do you need to look at to name a linear inequality from a graph?

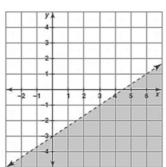
- y-interept (b)

Practice: Name each linear inequality from the graph:





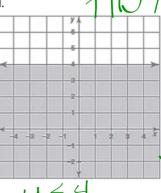
c.



Type of Line: _____ Slope: _____ Y-int: _____

Shade: _____

d.



Foundations of Algebra

Unit 6: Systems of Equations & Inequalities

Notes

Graphing Systems of Inequalities in Slope Intercept Form

Steps for Graphing Systems of Inequalities

Step 1: Graph the boundary lines of each inequality. Use dashed lines if the inequality is \leq or \geq . Use a solid line if the inequality is \leq or \geq .

Step 2: Shade the appropriate half plane for each inequality.

Step 3: Identify the solution of the system of inequalities as the intersection of the half planes from Step 2.

