Name:	
Date:	Block:

## **Exponential Functions Unit Review**

Skill	Things to remember	Examples	
<ol> <li>Determine if representations are exponential.</li> <li>Explain why or why not</li> <li>Determine if a function is exponential</li> </ol>	Exponential Functions: -Variable in exponent -Constant Ratios -Graph is a curve Linear Functions: -Constant differences -Graph is a line 0 < b < 1: Decay b > 1: Growth	a. Determine if the points are exponential or linear: a. $\begin{array}{r c c c c c c c c c c c c c c c c c c c$	b. Determine if the equations are linear or exponential: a. $y = 3^{x} - 4$ b. $y = 2^{2}$ c. $y = 6^{2x}$ b. $y = \left(\frac{1}{2}\right)^{x}$
growth or decay and explain why.		c. What is the function growing by? Y = 3(2) <sup>×</sup>	d. What is constant ratio? Y = 3(4.5)×
3. Graph an exponential function.	y = ab <sup>x</sup> Create a table with values (5 points is a must)	a. Graph: $f(x) = \left(\frac{1}{2}\right)^x$	b. Graph: $f(x) = 3 \cdot 2^{x-1} + 1$
4. Describe the transformations of an exponential function.	$f(x) = a(b)^{x-h} + k$ <b>a</b> stretches or shrinks AND/OR reflects <b>k</b> moves the function	<ul> <li>a. Given the function</li> <li>f(x) = 2<sup>x</sup> write a new equation after a transformation of left 7 and up 3.</li> <li>c. Describe the transformation</li> </ul>	<ul> <li>b. Given the function</li> <li>g(x) = 2<sup>x</sup>, write a new equation after a transformation of right 9 and reflect across the x-axis.</li> <li>d. Describe the transformation from</li> </ul>
	up and down. <b>h</b> moves the function left and right. The new asymptote is the line y = k.	$h(x) = 10^{x} \text{ to } k(x) = 4(10)^{x+1} - 5.$	a(x) to b(x).

5. Create	y = y-int(constant ratio)×	a.	b.
equations from a	y y initeensien reney		y 10
graph or table		<b>x</b> 0 1 2 3 4 5	
		$y \frac{1}{16} \frac{1}{4} 1 4 16 64$	
		<b>y</b> 16 4 1 1 10 01	6
			-5 -4 -3 -2 -1 1 2 x
6. Determine		a.	b.
characteristics of		5 <sup>4</sup> /	
exponential functions.			
TOTICTIONS.		<u> </u>	
		2	
		5 4 8 2 1 9 1 2 3 4 5	
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			· [ · [ · [ · ] ] ] ]
		Domain:	Domain:
		Range:	Range:
		x-Intercept:	x-Intercept:
		y-intercept:	y-intercept:
		Interval of Increase:	Interval of Increase:
		Interval of Decrease:	Interval of Decrease:
		Asymptote:	Asymptote:
		End Behavior:	End Behavior:
		as $x \to -\infty$ , $f(x) \to $	as $x \to -\infty$ , $f(x) \to $
		as $x \to \infty$ , $f(x) \to $	as $x \to \infty$ , $f(x) \to $
		ROC from -2 to 0:	ROC from -1 to 0:
7. Determine the y-	You can always	a. Determine the y-intercept and	b. Determine the y-intercept and
intercept and	substitute 0 in for x to	asymptote of the function $y = 3(2)^x$ .	asymptote of the function
asymptote from an	find a y-intercept		$y = 4(\frac{1}{2})^{x} - 2.$
equation	Asymptote: y = k		
	No 'k' value, the		
	asymptote is $y = 0$ .	1.	
8. Average Rate of Change	$m = \frac{y_2 - y_1}{x_2 - x_1}$	a. $f(x) = 2(\frac{1}{5})^x$ for x = -1 and x = 0	b. $g(x) = \frac{1}{2} (3)^{x+1}$ for [0, 5]
	$x_2 - x_1$		