## Algebra 1 Unit 9 Review – Quadratic Equations

Name:	
Date: _	Period:

What you need to know & be able to	Things to remember	Examples	
know & be able to do 1. Solve a quadratic function by graphing	Determine where the graph crosses the x-axis. Solution is written as x = Solutions are called: x-intercepts zeros roots	a. Solve by graphing	b. Solve by graphing
2. Determine the equation of a parabola using its zeros.	The zeros and factors in the equation have opposite signs.	a. Create an equation, in factored form, to represent the following graph.	b. Create an equation, in factored form, to represent the following graph. $\begin{array}{c} y \\ y \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\$
<ul> <li>3. Solve equations in factored form.</li> <li>4. Solve equations by factoring.</li> </ul>	Zero Product Property	a. Solve $(x - 7)(x + 3) = 0$ a. Solve for x: $x^2 - 9x + 20 = 0$	b. Solve: $(x - 4)(5x - 7) = 0$ b. Solve for x: $x^2 - 13x + 47 = 7$

	$c. x^2 - 13x + 47 = 7$	d. $x^2 - 100 = 0$
	e. Solve $5x^2 - 16x + 12 = 0$	f. Solve $3x^2 - 18x + 15 = 0$
	g. Solve $3x^2 + 2x - 8 = 0$	h. $6x^2 - 5x - 11 = -5$
	i. Solve $x^2 - 4x = 0$	j. Solve $12x^2 = -36x$

5. Solve equations	Use solving by	a. x <sup>2</sup> = 12	b. 8x <sup>2</sup> = 392
by finding square	square roots when		
roots.	your equations have		
	terms (a & c).		
	(backwards)		
		C. $7x^2 - 3 = 445$	d. $(x - 4)^2 = 9$
		$2(x + 2)^2 = 72$	$f_{3/2} = 3/2 + 2 - 24$
		$(-2)^{-7}$	$1.3(x-3)^2 + 2 - 20$
6. Solve equations	Move the c term to	a. Solve $x^2 + 4x + 11 = 10$ . Then find	b. Solve $x^2 - 16x + 52 = 0$ . Then find
by completing the	the right side	the vertex.	the vertex.
5900.0	$(h)^2$		
	Use $\left \frac{b}{2}\right $ to		
	$(\mathbf{z})$		
	and then apply		
	square root method		

7. Solve equations by using Quadratic Formula	Use Q.F. when the equation is in standard form and number diamonds does not work. $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	a. x <sup>2</sup> + 10x + 15 = 0	b. 2x <sup>2</sup> + 10x = 1
		c. 3x <sup>2</sup> + 6x + 3 = 0	d. 8x <sup>2</sup> -4x + 7 = 2
8. Use the discriminant to determine the number of solutions	Discriminant: b <sup>2</sup> – 4ac If the discriminant is: Positive: two real Zero: one real	a. Calculate the discriminant and tell number of solutions: $6x^2 + 2x + 1 = 0$	b. Calculate the discriminant and tell how many times it will cross the x-axis. $6x^2 - 7x - 3 = 0$

	Negative: zero real		
	-		
9 Determine the	Use graphic	$x^2 - 9 = 5$	b $5x^2 - 7x = 0$
best method for	organizer to		
solvina auadratic	determine the best		
equations.	method for solving		
	each equation.		
		C. $3(x+5)^2 = 64$	d. $x^2 + 12x + 30 = -5$
		e. $6x^2 + 8x + 1 = 0$	f. $3x^2 + 13x + 12 = 0$
		q. $5(x-2)^2 = 125$	h. $x^2 - 16 = 0$

		i. $5x^2 - 3x - 1 = 7$	j. $x^2 - 15x + 56 = 0$
10. Applications		A ball is thrown into the air from a he	bight of 4 feet at time t = 0. The
of Quadratics		function that models this situation is measured in seconds and h is the he a. When will the ball be at 50 feet?	h(t) = -16t² + 63t + 4, where t is eight in feet.
		b. When will the ball be on the grou	nd?
11. Solving literal equations	Remember you "literally" write what you see.	a. Solve for r: $A = \pi r^2$	b. Solve for s: $V = \frac{1}{3}s^2h$

Think about how you will undo the square term.	